

Norfolk Institute of Performing Arts

Admissions Policy

School Vision

At the Norfolk Institute of Performing Arts, we firmly believe in making Performing Arts accessible to all, empowering the next generation to innovate, be inspired and achieve excellence.

Our mission is to deliver teaching of the highest quality, encompassing every aspect of performance, and ensuring that every student has the opportunity to achieve qualifications in teaching as well as performance, in turn enabling our students to pass down their own expertise.

We are dedicated to maintaining our 'family' feel, valuing inclusivity and recognising diversity within our supportive community. We take an individualistic approach to every student's learning, with personalised programmes of study.

Impact on Admissions Process

In line with our school vision, applications to Norfolk Institute of Performing Arts are free to submit, offering greater accessibility to all. We strive to offer auditions to as many students that apply as practicable.

We are passionate about the importance of an individualistic approach, focused on the student's best interests. As such, an audition at the Norfolk Institute of Performing Arts is an opportunity for prospective students to consider whether the course would be a good fit for themselves, as well as an opportunity to identify potential.

Stage 1: Application

All candidates are required to submit an online application to audition, via the Institute's website. The application process is administered by the directors and applicant data is stored in line with our Data Protection policy.

Stage 2: Audition

Successful applications will be contacted with audition details. The audition will consist of performing arts classes taught by our faculty, followed by a prepared performance piece and interview.

We strive to offer auditions to as many candidates as possible; in the case of an unsuccessful application, candidates will be contacted, given feedback on why they were not invited to audition, and invited to reapply once they have worked to improve the areas indicated by our feedback.

The Institute admits pupils on the basis of ability or perceived potential ability in one or more of the vocational courses within the school. Suitability for a place at the school is determined on talent and potential shown at the time of audition. The decision of the audition panel is final and there is no opportunity for appeal

Stage 3: Decision

Auditionees are contacted within 24 hours of auditioning with the audition panel's decision. Successful candidates will be given further course details and invited to an induction day. We are also very happy to accommodate parent meetings, student meetings and site tours, as applicable, to enable a smooth transition.

Equal Opportunities

We seek to provide the opportunity for all to learn and achieve, no matter what their age, personal beliefs, background or circumstances. We recognise and value diversity and the way in which differing contributions enrich the life and development of the school.

We will treat people fairly irrespective of gender, ethnicity, disability, sexuality, age, religion/beliefs, or cultural background, either in education, training or in employment. The school is keenly aware of its obligations under the Equality and Equal Opportunity Acts.

Our Inclusivity policy will be used as standard by all staff in relation to admission to the school. The directors ensure that admission to the school follows this policy.

Details of medical and Learning Support needs are sought at application in order to maximise opportunities for all students and make reasonable adjustments within the audition process. This information is kept confidential and has no bearing on a candidate's success at audition.